SAU Name

MSAD 27

	ATTEN	IDING EN	NROLLME	NT (a.)
	03-04	04-05	05-06	3 yr Avg.
Number of students	1126	1108	1054	1096

	RESIDENT ENROLLMENT (b.)							
	04-05	05-06	06-07	3 yr Avg.				
Number Enrolled	1173	1165	1140	1159				
Number Special Ed	202	204	209	205				
Percent Special Ed	17.2%	17.5%	18.3%	17.7%				

	SPP Indicator 1. GRADUATION (c.)									
	02-03	03-04	04-05	3 yr Avg.	Target	St. Avg.				
Number of Graduates	86	98	92	92						
Secondary Enrollment	88	101	100	96						
Graduation Rate	97.7%	97.0%	92.0%	95.5%	78.0%	87.4%				

		SPP Indicator 2. DROPOUTS and EXITS by DROPOUT									
		03-04	04-05	05-06	SAU Avg	Target	St. Avg.				
	Total Dropouts	4	10		7						
	Overall Dropout Rate (f.)	1.0%	2.6%		1.8%	4.0%	2.8%				
	Special Ed Exits (d.)	41	58	45	48						
	Exit by Dropout Special Ed (d.)	1	3	3	2.3						
E	xit by Dropout Special Ed Percent	2.4%	5.2%	6.7%	4.9%	4.0%	6.1%				

	SPP Indicator 4. SUSPENSION EXPULSION (e.)								
	03-04	04-05	05-06	3 yr Avg.	Target	St. Avg.			
Total GenEd Suspended/Expelled	8	5	6	6		5.6			
Suspension/Expulsion Rate	0.71%	0.45%	0.57%	0.58%	0.29%	0.30%			
Total Special Ed Suspended/Expelled (g.)	2	4	2	3		3.1			
Special Ed Suspension/Expulsion Rate	0.18%	0.36%	0.19%	0.24%	0.09%	0.20%			

	SPP Indicator 3a.							
	AYP - STUDENTS w/IEPs?							
	Reading	Math	Science					
Is SAU on AYP List?	No	No	N/A					

- a. EF-M-40 Fall Report Number based on where students attend school
- b. EF-M-11 October 1 Report Number based on where students reside
- c. Number of graduates/(Number of Graduates #9, #10, #11, #12 dropouts)
- d. EF-S-05 December 1 Childcount

	SPP Indicator 5. CLASSROOM PLACEMENT (LRE)								
	04-05	05-06	06-07	3 yr Avg	Target	St. Avg.			
# in Regular Classroom	53	84	105	81					
% in Regular Classroom	26.2%	41.2%	50.2%	39.3%	61.0%	58.1%			
# in Self Contained Classroom	6	5	6	6					
% in Self Contained Classroom	3.0%	2.5%	2.9%	2.8%	11.0%	11.1%			
# of Out-of-District Placements	1	3	3	2					
% of Out-of-District Placements	0.5%	1.5%	1.4%	1.1%	4.0%	2.7%			

- e. Office of Substance Abuse (OSA) Incidence of Prohibitive Behavior
- f. Dropout rate = secondary dropouts / secondary enrollment
- g. Only public schools are counted. Academies, private and special purpose privates not included.

		S	SPP Indic	ators 3b,	3c. PARTI	CIPATION	AND PER	FORMANCE	OF STU	DENTS WITH	I DISABIL	ITIES ON	N STATEW	IDE ASSES	SSMENTS	
				PA	RTICIPAT	ION				PERFORMANCE						
		3rd	4th	5th	6th	7th	8th	11th		3rd	4th	5th	6th	7th	8th	11th
40	Reading		100%				100%	100%			33%				0%	0%
2003-04	Math		100%				100%	100%			40%				0%	0%
20	Science															
22	Reading		100%				100%	100%			10%				7%	6%
2004-05	Math		100%				100%	100%			24%				7%	0%
200	Science															
9	Reading	100%	95%	100%	100%	100%	100%	94%		24%	44%	24%	0%	35%	11%	0%
5-0	Math	100%	95%	100%	100%	100%	100%	94%		35%	44%	14%	0%	6%	6%	0%
2005-06	Science/Wrtng		95%				100%	94%			38%				6%	0%
Ω.	SAU 3 YR Avg.		98%		1		100%	98%			29%				6%	2%
ding	State Avg.	97%	99%	97%	97%	97%	98%	88%		32%	31%	22%	20%	19%	16%	11%
Reading	Target	95%	95%	95%	95%	95%	95%	95%		0270	41%	ZZ /0	2070	1070	42%	50%
_	SAU 3 YR Avg.		98%				100%	98%			36%				4%	0%
Math	State Avg.	97%	99%	97%	97%	97%	98%	88%		35%	35%	27%	17%	13%	12%	11%
	Target	95%	95%	95%	95%	95%	95%	95%			21%				22%	22%
	CALLOVE		I	-	1	ı	I				Т			I	1	
Science Writing	SAU 3 YR Avg.		000/				070/	000/			000/				000/	00/
scie Vrit	State Avg.		99%				97%	88%			36%				30%	9%
0) –	Target	95%	95%	95%	95%	95%	95%	95%								

		SPP Indicator 8: Facilitation of Parent Involvement									
Teachers treat me as a team member		Never	Rarely	Often	Always	Blank	Total	% Oft/Alw			
	State #	204	594	1731	4312	118	6959	86.8%			
	SAU#	1	8	12	34	0	55	83.6%			
	State %	3%	9%	25%	62%	2%	100%	86.8%			
	SAU %	1.8%	14.5%	21.8%	61.8%	0.0%	100.0%	83.6%			

Notes:

- 1. State Average figures based on most current year reported.
- 2. "Exit by Death (29)," "Maximum Age for Services (17)," "Transferred to Postsecondary (6)," "Completed Other Cred (50)" not included in 05-06 Graduates
- 3. Empty cells indicate no data available.